

TREGOZE PRIMARY SCHOOL

LEARNING OUTCOMES FOR THE EARLY YEARS FOUNDATION STAGE

Investigation of religions and worldviews

By the end of this stage, as a MINIMUM requirement, pupils will be taught to:

- a. talk about what items and people are important to them and to other people;
- b. show awareness and sensitivity towards their own and others' needs, views and feelings;
- c. show awareness of how people can care for living beings;
- d. respect their own and others' ways of life.

Knowledge and understanding of Christianity

By the end of this stage, as a MINIMUM requirement, pupils will be taught to:

- a. talk about a story about Jesus or a story Jesus told that illustrates Christian concern for the outsider or the marginalised;
- b. talk about the creation and how some Christians show their care for the natural world;
- c. recognise some items found in a church that are connected with important Christian beliefs or practices;
- d. recall at least one person associated with the life of a church.

Knowledge and understanding of religions or worldviews other than Christianity

By the end of this stage, as a MINIMUM requirement, pupils will be taught to: [for example, depending on selected tradition]:

- a. talk about a story from the religion or worldview being studied;
- b. talk about the natural world and how care is shown for all living things;
- c. recognise some items that are connected with important beliefs or practices;
- d. recall at least one person associated with the life of the religion or worldview being studied.

Main Religions covered – Christianity and Sikhism

LEARNING OUTCOMES FOR KEY STAGE 1

Investigation of religions and worldviews

By the end of this stage, as a MINIMUM requirement, pupils will be taught to:

- a. talk about what is important to them and to other people with respect for feelings;
- b. talk about some things about people, that make people ask questions;
- c. ask their own questions about God/deity, special people and special occasions;
- d. provide a good reason for the views they have and the connections they make.

Knowledge and understanding of Christianity

By the end of this stage, as a MINIMUM requirement, pupils will be taught to:

- a. recall some of the ways in which Christmas and Easter are celebrated in different ways by different Christians;
- b. recall the key features of the Gospel stories of Christmas and Easter;
- c. say something about how Christians talk about a relationship with God;
- d. say something about how and why Christians try to help others;
- e. provide a good reason for the views they have and the connections they make.

Knowledge and understanding of religions or worldviews other than Christianity

By the end of this stage, as a MINIMUM requirement, pupils will be taught to: [for example, depending on selected tradition]:

- a. recall stories about an inspirational person;
- b. recall key features of an inspirational event, ritual or special occasion;
- c. say how stories in a selected tradition are inspirational for believers;
- d. say something about how and why followers of this tradition try to help others;
- e. provide a good reason for the views they have and the connections they make.

Main Religions covered- Christianity and Sikhism

LEARNING OUTCOMES FOR LOWER KEY STAGE 2

Investigation of religions and worldviews

By the end of this stage, as a MINIMUM requirement, pupils will be taught to:

- a. compare different ideas about God in the traditions studied;
- b. ask important questions about the practice of faith and compare some different possible answers;
- c. link their own ideas about how to lead a good life to the teachings of religions and beliefs being studied;
- d. provide good reasons for the views they have and the connections they make.

Knowledge and understanding of Christianity

By the end of this stage, as a MINIMUM requirement, pupils will be taught to:

- a. describe what Christians might learn about Jesus from the Gospel stories of miracles and his resurrection;
- b. describe some of the different ways in which different Christians show their beliefs in creation, incarnation and salvation, including through the arts, worship and helping others;
- c. describe a way in which some Christians work together locally;
- d. describe the importance of the Bible for Christians and give examples of how it is used;
- e. provide good reasons for the views they have and the connections they make.

Knowledge and understanding of religions or worldviews other than Christianity

By the end of this stage, as a MINIMUM requirement, pupils will be taught to: [for example, depending on selected tradition]:

- a. describe what believers might learn from the significant texts/writings being studied;
- b. describe what some of the arts in the tradition being studied might mean to believers;
- c. describe some of the rules and guidance used by believers and how that might be applied in working with others from different traditions;
- d. describe the importance of key texts/writings in the tradition being studied and give an example of how they may be used;
- e. provide good reasons for the views they have and the connections they make.

Main Religions covered- Christianity, Sikhism and Judaism

LEARNING OUTCOMES FOR UPPER KEY STAGE 2

Investigation of religions and worldviews

By the end of this stage, as a MINIMUM requirement, pupils will be taught to:

- a. describe and explain different ideas about God with reference to two religions or one religion and a non-religious worldview;
- b. ask important questions about religious experience and life after death and suggest answers that refer to traditions of religion and belief;
- c. ask important questions about social issues and suggest what might happen depending on different moral choices;
- d. provide good reasons for the views they have and the connections they make.

Knowledge and understanding of Christianity

By the end of this stage, as a MINIMUM requirement, pupils will be taught to:

- a. make links between Jesus' life and teaching and different forms of Christian action, such as in rituals and charitable acts;
- b. describe and compare different ideas Christians may have about developing their relationship with God, through prayer, pilgrimage or personal 'spiritual' experience;
- c. describe how Christians express beliefs about Jesus as 'Son of God' and 'Saviour' in worship and art;
- d. describe and compare different ideas Christians may have about salvation and life after death with reference to key texts;
- e. provide good reasons for the views they have and the connections they make.

Knowledge and understanding of religions or worldviews other than Christianity

By the end of this stage, as a MINIMUM requirement, pupils will be taught to: [for example, depending on selected tradition]:

- a. make links between some texts and symbols from religion and belief and guidance on how to live a good life;
- b. describe and compare how important aspects of a religion or belief are celebrated and remembered by different communities;
- c. describe and compare different ways of demonstrating a commitment to a tradition of religion and belief;
- d. describe and compare different ideas from the tradition being studied about life after death with reference to key texts;
- e. provide good reasons for the views they have and the connections they make.

Main Religions covered- Christianity, Hinduism, Islam
