

Tregoze Geography Overview 2015

	KS1	KS2
Locational Knowledge	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.[Year 1 and 2]</p> <p>Name and locate the world's seven continents and five oceans.[Year 1 and 2]</p>	<p>Locate and name the continents on a World Map. [Year 3]</p> <p>Locate the main countries of Europe inc. Russia. Identify capital cities of Europe.[Year 3]</p> <p>Locate and name the countries making up the British Isles, with their capital cities.[Year 3]</p> <p>Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.[Year3]</p> <p>On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions.[Year 4]</p> <p>Locate and name the main counties and cities in/around Wiltshire.[Year 4]</p> <p>Locate and name the main counties and cities in England.[Year 5]</p> <p>Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day[Year 5]</p> <p>On a world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities.[Year 6]</p>
Place Knowledge	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country using Barnaby Bear/class bear.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country concentrating on islands and sea sides</p>	<p>Compare a region of the UK with a region in Europe, eg. local hilly area with a flat one or under sea level. Link with Science, rocks.[Year 3]</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country[Year 4]</p>
Human & Physical Geography	<p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> key physical features, including:, forest, hill, mountain, soil, valley, vegetation,. <input type="checkbox"/> key human features, including: city, town, village, factory, farm, house, office. <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather <input type="checkbox"/> key human features, including: city, town, village, factory, 	<p>Describe and understand key aspects of: Physical geography including Rivers and the water cycle, excluding transpiration, brief introduction to Volcanoes and earthquakes linking to Science:rock types.[Year 3]</p> <p>Types of settlements in Early Britain linked to History. Why did early people choose to settle there?[Year 3]</p> <p>Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts (link to work on Rainforest)[Year 3]</p> <p>Types of settlements in modern Britain: villages, towns, cities.[Year 4]</p> <p>Describe and understand key aspects of : Physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts.[Year 5]</p> <p>Types of settlements in Viking, Saxon Britain linked to History.[Year 5]</p>

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	<p>farm, house, office, port, harbour and shop</p>	<p>Describe and understand key aspects of : Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire.[Year 5]</p>
<p>Geographical Skills & Field work</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment..</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. [Year 3 and 4]</p> <p>Learn the eight points of a compass, 2 and 4 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world[Year 3 and 4 – link with Maths]</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.[Year 3 and 4]</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.[Year 5]</p> <p>Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied[Year 5]</p> <p>Extend to 6 figure grid references with teaching of latitude and longitude in depth. Expand map skills to include non-UK countries.[Year 6]</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.[Year 6]</p>