

Tregoze Primary School

Allocation 2014/15 - £45,500

Use of funding	Cost	Impact
Educational Psychologist	£3400	The Educational Psychologist spent time assessing children who were both pupil premium and SEN. This gave the teachers support with how best to move their learning forward and ensured that these children made small steps of progress in their learning. The service also provided support for parents on how best to support their children at home.
TaMHs – Clinical Practitioner To support the mental health of some of our children.	£3420	Last year we invested in a Clinical Practitioner to ensure strategies and improvements are clear. We have seen improved outcomes for our vulnerable and anxious children. Their emotional well being has been improved.
Family Support Advisor	£4100	Carolyn Crawley was employed to work with vulnerable families to ensure that they are in contact with relevant agencies. She worked with parents to ensure children are settled in home routines and that they are ready to learn on entering school each day. She also ran drop in sessions for two terms so that parents could just pop in her and catch up when they needed support or reassurance. Carolyn alongside another Family Support Advisor within the WHF also provided a six week parenting course for after surviving the early years. Six families were targeted and consistently attended and felt that they had made steps forward with routines etc. Carolyn has worked with 15 families.
Family Skills Force	£2500	The focus of Family Skill Force is to build self confidence and belief but also to develop team working skills within families. The activities each week will focus on building the relationship between the children taking part and the primary carer. The programme this year ran with four families. All parents/carers involved felt that it had a positive impact on their relationship with their child.
Learning Mentor	£1000	The learning mentor has continued to work alongside a number of children to discuss and share issues to ensure that they are ready for learning and also transition to secondary school. The children
Teaching Assistant support	£15000	Across the school we had the following percentage of Pupil Premium children in each class: R – 10% Yr 1 – 16% Yr 2 – 13% Yr 3 – 13% Yr 4 – 29% Yr 5 – 20% Yr 6 – 13% Teaching assistants placed in each class lead focussed support for these children. This formed part of the teaching assistant's performance management reviews.

Booster teacher	£16,080	A booster teacher was employed for terms 3, 4 5 and 6 to support children who are not reaching age related expectations in years 5 and 6. The focus was on writing and maths as the main areas of development across the school. This intervention ran alongside the class teacher and was highly successful in year 6 which is why we are going to run it again next year. See table of results below.
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Pupil Premium Progress Academic Year 2014 – 2015

Reception	100% at Good Level of Development
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	Reading APS	Writing APS	Maths APS
Year 2	8	6	5
Year 6	4.7	5	4.3
	Reading Progress (4 steps or more)	Writing Progress (4 steps or more)	Maths Progress (4 steps or more)
Year 1	83%	100%	100%
Year 3	100%	100%	75%
Year 4	100%	88%	100%
Year 5	100%	67%	100%

Progress between pupil premium and non pupil premium pupils shows very little difference across all year groups.

There is some variation between attainment of pupil premium and non pupil premium pupils so although progress is good we still need to accelerate closing of the gap in light of the new curriculum expectations, to ensure that more will be at age related expectations for the end of the academic year 2015-2016 especially in year groups 5 and 6.

Table showing percentage of pupils at Age Related Expectations

	Reading ARE	Writing ARE	Maths ARE
Year 1 (6 pupils)	67%	67%	83%
Year 2 (3 pupils)	67%	67%	67%
Year 3 (4 pupils)	75%	50%	50%
Year 4 (8 pupils)	25%	25%	38%
Year 5 (6 pupils)	67%	17%	50%
Year 6 (5 pupils)	100%	100%	80%

Allocation 2015/16 - £51,000

Use of funding	Cost	Expected Impact
Educational Psychologist	£3055	Time for the Educational Psychologist to observe, assess and advise teaching staff and parents on progress and development.
Family Support Worker	£4400	To work with vulnerable families to ensure they are in contact with relevant agencies. Work to ensure children are in settled

		home routines to ensure they are ready to learn on entering school each day.
Learning Mentor	£1300	To support our vulnerable children to ensure they are settled at both home and school.
Teaching Assistant support	£13,200	A teaching assistant has been employed to work in a class with a high level of pupil premium children who are not working at age related expectations.
Booster teacher	£17,100	A booster teacher will be employed to support those children who are not reaching age related expectations in years 5 and 6.
Music Tuition	£2,395.50	Every child at Tregoze will have access to music tuition of some sort over the course of the year. Ranging from singing to African Drumming. Roadshows for KS1 and 2 have also been booked providing experience of different musical genres for all. Participation in music festivals for Christmas, Infant and Junior whole Swindon events allows an opportunity for children to perform in front of a wider audience. The impact will be on their self-esteem and confidence as well as broadening their cultural understanding.
Residential trip contribution	£2000	To ensure that all children in Years 5 and 6 are able to attend the residential trips on offer and build their independence skills, confidence.
Playground improvements	£1000	To set up a buddy system for the playground and improve greater play opportunities for all. Release time for teacher to support buddies and school council to find out what equipment the children would like to see.
After school clubs	£500	Increase the participation in after school clubs for children. A greater range of clubs to be offered.
Homework club	£550	To enable children who do not have access to the internet or the relevant support at home to support them to complete homework tasks.
Additional maths resources to support less able learners	£1000	Practical apparatus to support less able mathematicians make expected progress.
Play leader for lunchtimes to engage vulnerable children at lunchtime in play activities	£2500	Play leader to engage children in nurturing activities – board games, gardening on a weekly basis. To be able to buy resources to support group play.