

Communication and Language Development

Our role play area will be a Polar Expedition and the children will take part in using their language to recreate the role of an explorer and introduce a story line or narrative into their play. They will be spotting wild polar animals and writing recounts of their findings. The children will learn about how to discuss topics with a 'Talking Partner' to extend their vocabulary and practise their speaking and listening skills.

Physical Development

We will be having indoor and outdoor PE sessions and every other week we will continue to go on our welly walks.

We will work on balance and throwing and catching.

We will continue to practise our cursive letter formation and number formation as well as continuing to develop our cutting skills, by cutting Polar animal shapes, Warm clothing pictures, etc.

Literacy

We will be listening to Fiction Stories, such as Lost and Found by Oliver Jeffers, Little Polar Bear by Hans de Beer, Ice is nice by Dr. Zeus and many more Non Fiction Books, to learn about Polar animal facts.

We will be using our phonics knowledge to write short sentences to retell our stories and write a fact file about the animals. We will be making lists of objects we need to take on our expedition and we will write a recount of the things we did when we went to the Polar regions and how it felt to live in an igloo.

We will also write a list of clothing we need to keep warm in the winter.

Religious Education

We will be learning about 'Which places are special and why..' We will talk about somewhere that is special to themselves, saying why • be aware that some religious people have places which have special meaning for them • talk about the things that are special and valued in a place of worship

Reception Autumn Term 3 2018



Expressive Arts and Design

Art

We will be creating winter collages using a variety of materials to create the desired effect. We will experiment with finger painting to create Polar animal pictures. We will design and make our own Woolly hat or scarf to keep us warm in the winter.

Music

We will continue to use our CHARANGA music system to develop our sense of rhythm and beat. This term we will explore the topic of, this is the way I..... on a cold a frosty morning.

Mathematics Development

We will focus on learning on addition and subtraction.

We will start by adding objects only and using the correct vocabulary for this. (Plus, more, altogether, makes, take away, minus, less)

We will also be learning about 3D shapes, their names and properties. We will explore weight and positional language as well as introducing money. What coins we use in Britain, their value, what do they look like, and simple addition and subtraction using money.

Personal, Social and Emotional Development

This term we will be talking about:

My Dreams and Goals, where we will be talking about tackling challenges when we encounter them, what do we want to be when we grow up, what do you wish to accomplish in your learning in Reception/

Healthy Me: what food is healthy for my body, exercise and the effect on my body.

Understanding the World

We will be learning about the season of winter. We will be doing lots of experiments with ice, making snow, investigating, why things melt, etc.

We will also learn about the animals that live in each Polar region, why don't they feel the cold, and how come penguins don't get wet?

We will learn about why winter happens and how it affects our world.