

Geography

Geography is challenging, topical, motivating, and fun. We believe it inspires children with a curiosity and fascination about the world and helps them to remain curious and fascinated for the rest of their lives. Geography involves many transferable skills, such as research, observation, measurement, recording, and presentation. Because of this, it forms an important part of the curriculum and is taught individually as well as being incorporated across other areas of the curriculum, such as English, art, and music.

Very simply, geography is about understanding the world by: comparing locations, investigating, researching different sources, writing and talking about places, and asking and answering questions.

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	KS1	KS2
Locational Knowledge	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.[Year 1 and 2]</p> <p>Name and locate the world's seven continents and five oceans.[Year 1 and 2]</p>	<p>Locate and name the continents on a World Map. [Year 3]</p> <p>Locate the main countries of Europe inc. Russia. Identify capital cities of Europe.[Year 3]</p> <p>Locate and name the countries making up the British Isles, with their capital cities.[Year 3]</p> <p>Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.[Year3]</p> <p>On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions.[Year 4]</p> <p>Locate and name the main counties and cities in/around Wiltshire.[Year 4]</p> <p>Locate and name the main counties and cities in England.[Year 5]</p> <p>Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day[Year 5]</p> <p>On a world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities.[Year 6]</p>
Place Knowledge	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country using Barnaby Bear/class bear.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country concentrating on islands and sea sides</p>	<p>Compare a region of the UK with a region in Europe, eg. local hilly area with a flat one or under sea level. Link with Science, rocks.[Year 3]</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country[Year 4]</p>
Human & Physical Geography	<p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> key physical features, including:, forest, hill, mountain, soil, valley, vegetation,. <input type="checkbox"/> key human features, including: city, town, village, factory, farm, house, office. <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather <input type="checkbox"/> key human features, including: city, town, village, factory, 	<p>Describe and understand key aspects of: Physical geography including Rivers and the water cycle, excluding transpiration, brief introduction to Volcanoes and earthquakes linking to Science:rock types.[Year 3]</p> <p>Types of settlements in Early Britain linked to History. Why did early people choose to settle there?[Year 3]</p> <p>Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts (link to work on Rainforest)[Year 3]</p> <p>Types of settlements in modern Britain: villages, towns, cities.[Year 4]</p> <p>Describe and understand key aspects of : Physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts.[Year 5]</p> <p>Types of settlements in Viking, Saxon Britain linked to History.[Year 5]</p>

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	<p>farm, house, office, port, harbour and shop</p>	<p>Describe and understand key aspects of : Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire.[Year 5]</p>
<p>Geographical Skills & Field work</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment..</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. [Year 3 and 4]</p> <p>Learn the eight points of a compass, 2 and 4 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world[Year 3 and 4 – link with Maths]</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.[Year 3 and 4]</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.[Year 5]</p> <p>Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied[Year 5]</p> <p>Extend to 6 figure grid references with teaching of latitude and longitude in depth. Expand map skills to include non-UK countries.[Year 6]</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.[Year 6]</p>