

Scientific and Technological Understanding

Science

Working scientifically

- I can ask questions, observe, perform tests, gather and record data.

Plants

- I can observe and describe how seeds and bulbs grow into mature plants
- I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- WHF Science Festival - Make a moving vehicle

Computing

- I can use iPads to create, organize, store, manipulate and retrieve digital content (photo of trains)

Religious Education

How and why do we celebrate special and sacred times?

**Mrs Keen - Year Two
Spring 2017**



Steam

Understanding English, Communication and Language

- Sentences: simple and complex sentences
- Different forms of sentence
- Different forms of punctuation . , ? !
- Grammar - use of suffixes - ful, ly ness
- Different forms of sentences
- Spellings - weekly - Spelling Bee
- Handwriting - correct letter formation - developing a joined, cursive style
- **Poetry** - transport poems
- **Recount** - visit to Steam Museum
- **Story Writing** - Marge and the Great Train Rescue

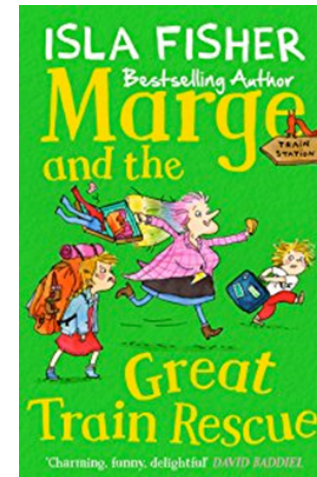
Understanding the Arts

Art

- I can use materials creatively.
- I can develop my techniques.
- Design purposeful, functional, appealing products.
- Select from and use a range of tools.
- Evaluate their ideas and products..

Music

- Singing/Instruments - Charanga scheme
- I can use my voice to sing I can play tuned instruments I can listen with concentration.



Understanding Physical Development, Health and Well Being

PE

- Gymnastics
- Football

PSHE/SEAL

- This term the value is Empathy
- We will also be focussing on **Healthy Me** through our Jigsaw scheme

Mathematical Understanding

Measurement

I can use standard units and can compare and order.

Shape

I can compare and sort common 2D and 3D shapes according to their properties

Fractions

I can recognise and find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity.

I can recognise the equivalence of 2/4 and 1/2

Historical, Geographical and Social Understanding

- I can talk about events beyond living memory - Brunel
- I can talk about significant historical events in my own locality - steam museum
- I can talk about the physical and human features (train journey).
- I can devise a simple map and use and construct basic symbols in a key (train route)